

英語(リスニング)スクリプト

○音声確認

これから音量を調節します。
 英語の音声を約 30 秒間流します。その間にあなたが聞きやすい音量に調節してください。
 この英語は、問題そのものではありませんので、内容を把握する必要はありません。
 音声の最後でイヤホンを外すよう指示します。指示があったら、すぐに外し、机の上に置いてください。
 それでは音量の調節を始めます。

M: We're almost at the top of the mountain.
 W: Whew! I hope there's a nice view.
 M: There's a view of the valley and a small lake. It's beautiful.
 W: Great! I want to get a good picture.
 M: It's such a nice morning. I'm sure the view will be clear.
 W: Ah, here we are. Oh, no! Where's the valley?
 M: There's too much fog. We can't see anything.
 W: Well, let's have some lunch first. Maybe the fog will clear later.
 M: OK. Let's do that.
 W: What did you bring for lunch?
 M: Oh, I thought you brought our lunch.

これで音量の調節は終わりです。
 この後、監督者の指示で試験を始めますが、音量は、試験の最中いつでも、調節できます。
 なお、次の再生ボタンも、「作動中ランプ」が光るまで長く押し続けるボタンですから注意してください。
 では、イヤホンを耳から外し、静かに机の上に置いてください。

○試験問題

これからリスニングテストを始めます。

この試験では、聞き取る英語が2回流れる問題と1回流れる問題があります。第1問と第2問は2回、第3問から第6問は1回です。なお、選択肢は音声ではなく、すべて問題冊子に印刷されています。

では、始めます。4ページを開いてください。

第1問 第1問はAとBの二つの部分に分かれています。音声は2回流れます。

第1問A 第1問Aは問1から問4の4問です。英語を聞き、それぞれの内容と最もよく合っているものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。

では、始めます。

Question No. 1

W: There's not much time left. Let's finish our coffee and pay.

Question No. 2

W: What? We still have to walk another 20 minutes to the stadium? How annoying!

Question No. 3

W: Nobody here has a computer. Please call Scott and tell him to bring his.

Question No. 4

W: I want to print that photo for my teacher. Could you send it to me by email?

これで第1問Aは終わりです。次の問題に進みます。

第1問B 第1問Bは問5から問8の4問です。英語を聞き、それぞれの内容と最もよく合っている絵を、四つの選択肢(①~④)のうちから一つずつ選びなさい。

では、始めます。

Question No. 5

W: Look at that chicken roasting. It's almost done!

Question No. 6

W: Oh. This sign says don't bring in drinks except those in bottles.

Question No. 7

W: Who left the water running? What a waste!

Question No. 8

W: I saw a funny T-shirt. It had a penguin that was holding a cat, and a mouse was chasing them.

これで第1問Bは終わりです。次の問題に進みます。

第2問 第2問は問9から問11の3問です。音声は2回流れます。それぞれの問いについて、対話の場面が日本語で書かれています。対話とそれについての問いを聞き、その答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。
では、始めます。

Question No. 9

W: Let's put the graph in the middle.

M: Nice! And this map?

W: Put it here. Should we include the illustration?

M: Well, we'll need some space for the summary at the bottom.

Question:

What does their poster look like now?

Question No. 10

W: I love this weather mark.

M: Yeah. But it doesn't fit our theme.

W: Right. So the island doesn't, either.

M: And the fish looks great but it lacks originality.

Question:

Which picture will they probably choose?

Question No. 11

M: Where can I park my bicycle?

W: There's space beside the building and also near the gate.

M: It may rain today. Can I put it by the fence?

W: Sure. Anywhere but near the doors.

Question:

Where will he park his bicycle?

これで第2問は終わりです。次の問題に進みます。

第3問以降では、聞き取る英語は1回流れます。

第3問 第3問は問12から問17の6問です。音声は1回流れます。それぞれの問いについて、対話の場面が日本語で書かれています。対話を聞き、問いの答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。
では、始めます。

Question No. 12

M: Nice bookshelf!

W: Thanks, I made it myself.

M: Wow! Do you think I could make one, too?

W: Well, it's not hard, but you need to gather all the necessary materials first.

M: OK, so could you show me where to go and what to get?

W: Sure! I'll take you this weekend.

Question No. 13

W: I understand you're thinking about applying to study abroad.

M: Yeah, but I'm not sure which university is right for me.

W: Why not meet with some students who've already studied abroad?

M: Good idea. Do you have anyone in mind?

W: Yes. I can introduce you to a few people today.

Question No. 14

M: I left my phone at home today.

W: Again? You're always forgetting something.

M: I know. It's so frustrating. But what should I do about it?

W: Hmm.... Maybe just relax and take your time. Try not to hurry so much.

M: Thanks. You're right. I need to be reminded to do that.

Question No. 15

W: Excuse me. Where can I get breakfast?

M: In the restaurant on the second floor, we're serving a full breakfast for 1,500 yen.

W: Sounds nice, but I really just want coffee and a sandwich.

M: In that case, you might want to try the convenience store across the street.

W: That's perfect! Thanks.

Question No. 16

M: My train pass is only valid until the end of this month.

W: You know, the fares will go up next month.

M: Yeah, I'll have to pay 2,000 yen more for a six-month pass.

W: But until the end of the month, the current fares still apply.

M: Right! I'll get one now.

Question No. 17

W: Have you heard about our high school reunion this summer?

M: Yes, I've registered already. Are you going?

W: Well, I'm trying to rearrange my work days so I can go.

M: Oh, I hope you can make it.

W: Yeah. It would be so great to see everybody again.

これで第3問は終わりです。次の問題に進みます。

第4問 第4問はAとBの二つの部分に分かれています。音声は1回流れます。

第4問A 第4問Aは問18から問25の8問です。話を聞き、それぞれの問いの答えとして最も適切なものを、選択肢から選びなさい。問18から問21の問題文と図を、今、読みなさい。

では、始めます。

Questions No. 18 to 21

Let's look at the four most popular part-time jobs among students at our school in 2024 as compared to 2019. The percentage of students working in restaurants decreased slightly, although it's still the most common job. There was an increase in the percentage of students teaching at cram schools, but it wasn't large enough for it to overtake working in restaurants. In 2019, an equal percentage of students worked in retail shops and convenience stores, but in 2024, the percentage increased for convenience stores.

次の問題に進みます。

問22から問25の問題文と表を、今、読みなさい。

では、始めます。

Questions No. 22 to 25

Here's this month's delivery schedule. Milk and other dairy goods must be fresh, so they will arrive every day except for Mondays and Fridays. Vegetables arrive twice a week, on Mondays and Thursdays. On Tuesdays and Fridays, be sure to clear space in the refrigerator for beef and fish because they will be delivered then. Peaches and grapes are in season now, and one box of each will arrive on Thursdays.

これで第4問Aは終わりです。次の問題に進みます。

第4問B 第4問Bは問26の1問です。話を聞き、示された条件に最も合うものを、四つの選択肢(①~④)のうちから一つ選びなさい。状況と条件を、今、読みなさい。

では、始めます。

Question No. 26

- ① As an industry leader, *Heart Bishop's* success comes from our attention to the local environment. We contribute to this region by employing more than half of our workers from the community. We encourage our employees to get specialized certificates from outside programs.
- ② *Honest King* has been taking big steps to protect the natural environment of the region, making it a safe and comfortable place to live. We have a diverse workplace consisting mainly of employees from around the world. We offer our own certificate programs to the employees, so they can improve their career skills.
- ③ We at *Queen Crew* make a wide variety of products, which improves economic growth while protecting the environment in our area. We hire a third of our employees from the local community. We welcome highly qualified people to apply to our company.
- ④ At *Redbird Ace*, environmental protection is our main goal, so we are very proud of our eco-plastics. We are also proud to hire more than 80 percent of our employees from this area, and we provide original professional development programs for all our employees.

これで第4問Bは終わりです。次の問題に進みます。

第5問 第5問は問27から問33の7問です。音声は1回流れます。最初に講義を聞き、問27から問31に答えなさい。次に問32では二人の発言を、続いて問33では会話を聞き、それぞれの問いに答えなさい。状況、活動内容、ワークシート、問い及び図表を、今、読みなさい。

では、始めます。

Questions No. 27 to 31

In our last class, we looked at how climate change is presenting challenges for cities across the globe. Today we will focus on what city planners are doing to deal with extreme heat in cities. To reduce temperatures, urban designers are adding “passive cooling” elements. This means designing and redeveloping greenery, streets, and buildings in specific ways to reduce heat in the city.

Greenery, or “green coverage,” includes parks, gardens, trees, and other types of vegetation that provide shade. A study conducted in Melbourne, Australia, suggests a 10 percent increase in green coverage could reduce daytime temperatures by 1 degree Celsius. Other advantages are better psychological health for residents and a richer variety of wildlife.

The layout of streets can play an important role in passive cooling. By placing streets in line with local wind patterns, air can flow easily through a city, lowering the temperature. One study shows that tropical cities like Singapore could benefit from having streets arranged so that ocean winds move through them, cooling the city off. Additionally, good wind flow decreases air pollution, improving residents’ health.

Building design can also affect city temperatures. Many studies recommend the use of buildings of various heights. High-rise buildings create shade and low-rise buildings allow wind to blow hot air away. In tropical cities near the ocean, like Manila in the Philippines, low-rise buildings should be built near the shore so breezes reach the inside of the city. As an added benefit, buildings of various sizes make the city visually attractive.

These are some ways that good use of urban design can help cool our cities and make them better places to live.

次に、問32に進みます。

Question No. 32

Student A:

Although passive cooling can lower temperatures in tropical cities, it can also have negative effects on health.

Student B:

Cities can be planned or redesigned in various ways to reduce heat levels.

次に、問33に進みます。

Question No. 33

May: This graph from a city planning report shows how effective different amounts of green coverage are at cooling urban spaces. Lower scores mean lower temperatures.

Joe: Really? I thought more greenery would always mean cooler temperatures. I guess not.

May: Exactly. The report says the shadows of tall buildings could cool cities better than the shade of trees in the morning and late afternoon.

Joe: Yeah. Trees mostly create shade around noon, when the sun is directly overhead.

これで第5問は終わりです。次の問題に進みます。

第6問 第6問はAとBの二つの部分に分かれています。音声は1回流れます。

第6問A 第6問Aは問34と問35の2問です。二人の対話を聞き、それぞれの問いの答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。状況と問いを、今、読みなさい。

では、始めます。

Questions No. 34 and 35

Frank: You know, Rachel, I've been studying hard for exams until late at night, and I get hungry around midnight.

Rachel: Do you usually have a midnight snack?

Frank: Well, I often have hot milk. It relaxes me but I get sleepy.

Rachel: Mmm..., if you want to stay up and continue to study, you might try something cold.

Frank: Oh, like chocolate ice cream? That would give me enough energy to keep going.

Rachel: Uhh, but it's not a great idea to eat something so sweet in the middle of the night. Why not have plain yogurt?

Frank: I want something sweeter because my brain needs a little sugar.

Rachel: I know! Put some blueberries in your yogurt to sweeten it.

Frank: Good idea. I'll try that. Hopefully it will keep me awake and satisfy my stomach.

Rachel: Well, the alternative is to just go to sleep. Getting up early and studying in the morning is more productive than staying up late. That's what I do.

Frank: That might work for you, but unfortunately, I'm not a morning person.

これで第6問Aは終わりです。次の問題に進みます。

第6問B 第6問Bは問36と問37の2問です。会話を聞き、それぞれの問いの答えとして最も適切なものを、選択肢のうちから一つずつ選びなさい。状況と問いを、今、読みなさい。

では、始めます。

Questions No. 36 and 37

Rob: I've been thinking that I should reduce the amount of time I use my smartphone. Have you ever felt that way, Shoma?

Shoma: Uhh..., I think the problem is not how much time I spend on it, but the way I use it.

Rob: What do you mean?

Shoma: I just read short, light articles with catchy titles. I feel like I don't do long, deep reading anymore.

Rob: I see. Stacy, do you think you use your phone too much?

Stacy: Not really. Like most people, I use my smartphone for various purposes. We can get information quickly or find our way anywhere.

Rob: I see what you mean, Stacy. I think our brains need exercise, though. When we were kids, we sometimes had to work through math problems without a calculator. Remember?

Stacy: Sure, Rob. But now we have apps to do all that work. We can concentrate on tasks that require critical thinking.

Rob: Hmm..., smartphone use is quite complex. I see that the amount of time is not the only issue. I'll give it more thought.

Shoma: As for me, I'll read ebooks on my phone and think about what I'm reading more deeply, even if it takes more time.

Stacy: Well, I don't really see a problem. I can't imagine a day without one.

これで、問題を聞く部分は終わりです。

この後は、監督者の「解答やめ」の指示があるまで、解答を続けることができます。

では、イヤホンを耳から外し、静かに机の上に置いてください。