

## 英語(リスニング) スクリプト

## ○音声確認

これから音量を調節します。  
英語の音声を約30秒間流します。その間にあなたが聞きやすい音量に調節してください。  
この英語は、問題そのものではありませんので、内容を把握する必要はありません。  
音声の最後でイヤホンを外すよう指示します。指示があったら、すぐに外し、机の上に置いてください。  
それでは音量の調節を始めます。

M: Let's talk about the newsletter.

W: OK, let's check what we've got so far. We've decided to have one main story and one short story, right?

M: Right. And what about pictures? Should we have one for each story?

W: I'm not so sure about that. Maybe it would be too much. How about just for the main story?

M: That sounds good. Now, what will our stories be? We could do one about the students who visited from Hawaii. Maybe we could use one of the photos they sent us.

これで音量の調節は終わりです。  
このあと、監督者の指示で試験を始めますが、音量は、試験の最中いつでも、調節できます。  
なお、次の再生ボタンも、「作動中ランプ」が光るまで長く押し続けるボタンですから注意してください。  
では、イヤホンを耳から外し、静かに机の上に置いてください。

○試験問題（英語の音声は2回流れます。）

これからリスニングテストを始めます。  
この試験では、聞き取る英語は2回流します。質問文と選択肢は音声ではなく、すべて問題冊子に印刷されています。

では、始めます。4ページを開いてください。

第1問 第1問は問1から問6までの6問です。それぞれの問いについて対話を聞き、答えとして最も適切なものを、四つの選択肢（①～④）のうちから一つずつ選びなさい。

Question No. 1

M: Here's the dormitory floor plan.

W: I'd like a room with a bathroom.

M: Then, how about this one? It's for two students, though.

W: I don't mind that. I'll take it.

Question No. 2

W: What did you do with your \$50, Bobby?

M: Well, Mom, I bought shoes for 35 and spent 10 on Sally's present.

W: And the rest?

M: I used it for bus fare.

Question No. 3

W: It's too hot to stay home. Let's go to the mountains.

M: Sounds great, but Jim's called in sick.

W: So?

M: I've got to go to the office and fill in for him.

Question No. 4

M: That was a great movie!

W: Yeah, the special effects were cool.

M: I really liked the story and the acting.

W: Me, too. But the movie could've been a bit shorter.

Question No. 5

W: How many emails do you usually get a day?

M: Around 90.

W: That many?

M: Yeah, but a third of them are junk mail.

Question No. 6

M: Your lunch looks good.

W: Yeah, but yours looks better. It has strawberries.

M: Do you want one? I'll trade a strawberry for one of your sausages.

W: That would be nice.

これで第1問は終わりです。次の問題に進みます。

第2問 第2問は問7から問13までの7問です。それぞれの問いについて対話を聞き、最後の発言に対する相手の応答として最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。  
では、始めます。

Question No. 7

W: I'm looking forward to your dance performance tomorrow night. It starts at 7 o'clock, doesn't it?  
M: Actually, it starts at 5.  
W: Oh, I didn't know that.

Question No. 8

W: Did you understand what that couple was saying in Spanish?  
M: Well, almost all of it.  
W: I'm impressed! Your Spanish seems quite advanced.

Question No. 9

W: I twisted my neck in P.E. class, and it really hurts.  
M: Oh, no. Maybe you should leave school early to see a doctor.  
W: Would you do that?

Question No. 10

M: Oh! What a surprise! It's so good to see you. How have you been?  
W: Ah, hello....  
M: Don't you remember me? I'm Joe, from Chicago.

Question No. 11

W: Do you keep anything ready for emergencies?  
M: Let me think. I have a flashlight, gloves, and um..., some towels in my backpack.  
W: What about water?

Question No. 12

W: Matthew, you wanted to ask me something?  
M: Yes, Professor Jones. I'm applying to this university in New Zealand.  
W: Wonderful! How can I help you with that?

Question No. 13

M: Look! This advertisement says that more than 98% of users like this new product.  
W: To be honest, I'm generally skeptical about ads like that.  
M: Why? It's based on a survey.

これで第2問は終わりです。次の問題に進みます。

第3問 第3問はAとBの二つの部分に分かれています。

第3問A 第3問Aは問14から問16までの3問です。それぞれの問いについて対話を聞き、答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。では、始めます。

Question No. 14

W: I can't believe it!

M: What, Mom?

W: That hole in your new trousers!

M: I slipped and fell at the station.

W: How many times have I told you not to run there?

M: But I didn't want to miss the train and be late for school.

W: Anyway, I'm not buying you another pair.

Question No. 15

M: Happy Teeth Dental Clinic. How may I help you?

W: I'd like to get my teeth checked.

M: OK. The earliest available time is tomorrow afternoon at 2 o'clock.

W: How about the day after tomorrow at 3?

M: We're closed on Thursday afternoons, I'm afraid.

W: Oh..., then, what about Thursday morning?

Question No. 16

W: Hello?

M: Hi, Jennie. I've got the milk and yogurt in my shopping cart. What else do we need?

W: Hang on. Let me look in the kitchen.

M: OK.

W: Um.... Will you get some carrots? And make sure they're organic.

M: Organic? Aren't they more expensive?

W: A little bit, but it's worth it.

これで第3問Aは終わりです。次の問題に進みます。

第3問B 第3問Bは問17から問19までの3問です。長めの対話を一つ聞き、問17から問19の答えとして最も適切なものを、四つの選択肢(①～④)のうちから一つずつ選びなさい。対話の場面が問題冊子に書かれているので、今、読みなさい。

では、始めます。

Questions No. 17 to 19

M: Have you decided which program to apply for?

W: This one looks really exciting. My brother did something similar in Brazil and Mexico. He helped organize events there without knowing Portuguese or Spanish.

M: Well, you would be a good leader, too.

W: Thanks, but there's a problem with the dates. I can't really go before mid-July.

M: How about this one? That's what I'd like to do.

W: Yeah, it looks good. But I have no teaching experience.

M: Well, I'm pretty lucky. I've been teaching foreign students as a volunteer for two years.

W: That's great!

M: This program would be a good chance to learn about the local history, and it doesn't start till early August.

W: Right, and it would be exciting to gain some new skills.

M: Look! Here's one that starts at the end of July, and it really helps the local people.

W: Actually, I don't think I can lift heavy things.

これで第3問Bは終わりです。次の問題に進みます。

第4問 第4問もAとBの二つの部分に分かれています。どちらも長めの英文を聞き、三つの問いに答えなさい。

第4問A 第4問Aは問20から問22までの3問です。長めの英文を一つ聞き、問20から問22の答えとして最も適切なものを、四つの選択肢 (①～④) のうちから一つずつ選びなさい。では、始めます。

Questions No. 20 to 22

John Wilson was an Englishman who worked to prevent blindness in the developing world. When he was 12 years old, he was blinded in both eyes during an experiment in science class. After that, he went to a school for the blind where he learned Braille, which is the writing system for people who can't see. Then he studied law at Oxford University.

After Wilson graduated, he went to Africa. There, he was shocked to find widespread blindness not caused by accidents, as in his own case, but resulting from the lack of effective treatment for certain diseases. For decades, he led an organization to prevent such blindness in Africa through education, research, and health care. For example, a disease spread by insects blinded 10% of the people in a part of Ghana, but in the 1950s, his organization distributed a drug that nearly eliminated the disease by 1960. In addition, it helped reduce the number of blind children by giving out vitamins and also by performing over three million eye operations. As a result, millions of people who were in danger of becoming blind have been treated, and blindness is less common there now.

これで第4問Aは終わりです。次の問題に進みます。

第4問B 第4問Bは問23から問25までの3問です。長めの会話を一つ聞き、問23から問25の答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。会話の場面が問題冊子に書かれているので、今、読みなさい。

では、始めます。

Questions No. 23 to 25

Eiji: OK. The teacher asked us to discuss gifts to take to our sister school in the US. What kind of gifts do you think we should take, Tomomi?

Tomomi: Hmm, what about stationery? I've heard that lots of Americans really like Japanese stationery because there are a lot of cool and useful items. Some have cute cartoon characters on them. Even functional and practical things like pens, staplers, and notebooks have cool designs that might not be available in the US. Yeah, I think stuff like that would be good because it's small, light, and easy to carry.

Eiji: That's a good idea, Tomomi, but don't you think something more traditional would be better—like a kimono? Well, maybe not a kimono because that would be too expensive. But what about chopsticks or fans? Oh, I know. How about ceramic bowls, vases, and those kinds of things? I've seen them for sale in tourist areas, and they seem really popular. Some have pictures of carp, cherry blossoms, or maple leaves on them. Yeah, I think we should take something like that. What do you think, Asako?

Asako: Me? Well, I agree that our presents should reflect Japanese culture. But that kind of traditional stuff you mentioned might be better for older people. I've heard that some American teenagers these days are crazy about Japanese pop culture, especially anime and manga. I like Tomomi's idea of taking pens, but how about adding some folders with popular manga or anime characters on them and some cute erasers? Pottery would be too heavy, but stationery is easy to pack and carry. I'm sure everyone would love it. Oh, maybe not the teachers, though. Let's just get them nice stationery items with traditional designs.

Eiji: Brilliant! Those are really good points, Asako.

Tomomi: OK. It's settled then. Let's go with those ideas!

これで、問題を聞く部分は全て終わりです。  
この後は、監督者の「解答やめ」の指示があるまで、解答を続けることができます。  
これからイヤホンを外してもらいます。その時に、イヤホンが机に当たって音を立てないように注意してください。  
では、イヤホンを耳から外し、静かに机の上に置いてください。